



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



# St Vincent's Catholic Primary School

## 2017 - 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Healthy Schools Award – (Silver 2017)</li> <li>• Cross country 2016 – some children placed within top 20</li> <li>• Gymnastics competition 2016/2017 – some children placed within top 4</li> <li>• Panathlon team 2016/2017 – made it to the London Finals at the Copper Box Stadium at the Olympic Park</li> </ul>	<ul style="list-style-type: none"> <li>• Orienteering lessons to be taught throughout the school</li> <li>• Increased participation for Year 3 and 4 in competitive sport</li> <li>• Increased participation in competitive sport – last year we entered and participated in 7 competitions. This year we are hoping to participate in 9</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £17780	<b>Date Updated:</b> February 27, 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> <li>Tenergy</li> <li>Healthy mile</li> <li>Yoga</li> </ul>	<ul style="list-style-type: none"> <li>Staff inset to get on board</li> <li>Using Youth Sport Trust, Your School Games and online resources</li> <li>Purchase resources</li> <li>Staff training</li> </ul>	£3250	<ul style="list-style-type: none"> <li>Improved concentration in lessons</li> <li>Physical activity seen in multiple forms</li> <li>Children more physically active and wanting to participate in PE and sport</li> <li>Increased sporting participation and performance in competitions.</li> </ul>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 31%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> <li>Increased sporting opportunities within the school – clubs</li> <li>More teachers aware and enforcing children should have 30 minutes a day of physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Increased variety of after school clubs.</li> <li>Using Youth Sport Trust, Your School Games and premier League online resources – specifically for ideas on how to incorporate physical activity within other areas of the curriculum</li> <li>Outside providers coaching children</li> </ul>	Karate coach – £760 Dance coach - £760 Gymnastics coach - £1520 Futsal coach - £1875 Inclusive clubs - £600	<ul style="list-style-type: none"> <li>Outside coach providing quality teaching</li> <li>Increased involvement for younger children in sports clubs</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			13%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
<ul style="list-style-type: none"> <li>Staff insets and training</li> <li>Additional CPD courses to increase skills and knowledge on how to improve and increase physical activity within the school</li> </ul>	<ul style="list-style-type: none"> <li>Dance training course for KS1 and KS2</li> <li>Mass Dance training course for exhibition</li> <li>Update PE schemes of work</li> <li>Middays to be trained in playground games at lunchtime</li> <li>Play Leader scheme to be delivered</li> </ul>	<ul style="list-style-type: none"> <li>Dance course - £150</li> <li>Mass Dance - £195</li> <li>PE schemes - £1000</li> <li>Staff CPD - £760</li> <li>Play leaders - £250</li> </ul>	<ul style="list-style-type: none"> <li>Increased teacher knowledge and confidence at delivering PE lessons.</li> <li>Improved quality of teaching</li> <li>Increased awareness of resources teachers can use effectively</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:
			24%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
<ul style="list-style-type: none"> <li>Additional achievements:</li> <li>Variety of competitions being entered</li> <li>Increased variety of afterschool clubs</li> <li>New outdoor activities to be experienced</li> </ul>	<ul style="list-style-type: none"> <li>Lunch time and afterschool clubs include: karate, multi sports, futsal, dance, gymnastics, football, basketball, Change for Life, Inclusive Sports club, Athletics</li> <li>Year 6 students to attend Stubbers Activity Centre</li> <li>Replace and purchase new equipment</li> </ul>	<ul style="list-style-type: none"> <li>Stubbers - £1390</li> <li>Equipment - £2929</li> </ul>	<ul style="list-style-type: none"> <li>Increased participation in a variety of sports</li> <li>Increased enjoyment for sport</li> <li>Improved self-esteem</li> <li>Children experience more interaction with a variety of children</li> <li>Understanding of sportsmanship and etiquette when at sporting competitions</li> <li>Helping towards decreasing obesity levels</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:
			14%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> <li>Last year we entered 7 competitions – this year we are aiming to enter at least 9</li> </ul> <p>(4v4 Mini Basketball, High 5 Netball, Sportshall Athletics, Y4 Football, 3v3 Basketball, Primary Panathlon, QuadKids Athletics, Y3/4 Tennis, Y3/4 Rugby)</p>	<ul style="list-style-type: none"> <li>Increased afterschool/lunch clubs for the children to practice the sport before competitions.</li> <li>Teachers onboard to improve ball and racket skills within PE lessons</li> </ul>	Transport - £2450 School Partnership - £360	<ul style="list-style-type: none"> <li>More children are feeling confident to enter into competitions</li> <li>Children are experiencing a range of sports</li> <li>Higher success rates in competition</li> </ul>