

St Vincent's received £42,240 in 2017 – 2018 and this is how we spent it.

Money will be used as follows	Planned Cost	Money spent	Objective	Outcomes
Sports coach to run #teaminspire sessions for Y3, Y4, Y5 and Y6 pupils with a focus on social skills, team building, and problem solving and reading.	£2000	£2000	To provide pupils with skills to communicate and work as part of a team.	Increased confidence and self-esteem. Significant improvement in behaviour + an opportunity for any behaviour issues or concerns to be addressed at the earliest point.
To provide daily extra curricula clubs, where priority is given to Pupil Premium children.	£2500	£2500	To ensure all pupils have access to all areas of the curriculum.	Equality of access to a wider enriched curriculum for pupils. Improvement in children's physical health and wellbeing.
To provide Futsal training where the priority is given to disadvantaged children.	£800	£800	To provide opportunities for children to excel at sport.	Children have been trained weekly by a Futsal expert. They have developed new skills. They have enjoyed playing as part of a team, developing physicality and wellbeing.
To provide 'Rock Steady' weekly music lessons' where priority is given to Pupil Premium children.	£2000	£500 Variance - £1500	To stimulate mind, body and soul. To encourage good behaviour, team work, concentration, logic and self-discipline.	Pupils are developing transferable life skills and the ability to play an instrument as part of a band. Evidence of the progress that each child has made was celebrated in two concerts for the school and parents.
To provide 'Groove Attack' Drumming sessions where priority is given to Pupil Premium children.	£1800	£1800	To stimulate mind, body and soul. To encourage good behaviour, team work, concentration, logic and self-discipline.	Pupils are developing transferable life skills and the ability to play an instrument. Evidence of the progress that each child has made was celebrated in two concerts for the school and parents.

Money will be used as follows	Planned Cost	Money spent	Objective	Outcomes
Identified pupils in Year 2 and Year 6 are invited to a weekly booster class before school.	N/A	N/A	To narrow the gap in reading, writing and maths attainment at the end of KS1 and KS2.	Accelerated progress in reading, writing and maths.
Identify pupils who would benefit from attending gifted and talented courses in the local area	£500	£1000 Variance + £500	To maximise opportunities for gifted and talented pupils.	Accelerated progress of gifted and talented pupils + opportunities for children to taught new skills by an expert in their field.

1 st class at number targeted support programme x3 times per week.	£4000	£3000 Variance - £1000	To support pupils in Years 3 and 4 with Maths skills to narrow the gap.	Accelerated progress in Maths.
Success at Arithmetic targeted support programme x3 times per week.	£4000	£3000 Variance - £1000	To support pupils in Years 5 and 6 with Maths skills to narrow the gap.	Accelerated progress in Maths.
Project X Code targeted support programme x4 times per week.	£5000	£5000	To support pupils in Years 3 and 4 with Reading skills to narrow the gap.	Accelerated progress in Reading.
1 st class at writing targeted support programmes x3 times per week.	£4000	£3000 Variance - £1000	To support pupils in Years 3 and 4 (Pirate Adventures Year 3, Dragon Hunters, Year 4, with Writing skills to narrow the gap.	Accelerated progress in Writing.
Speech and Language intervention x3 times per week.	£4760	£4760	To gain receptive and expressive language skills to access the curriculum. Bespoke programmes delivered.	Targeted children can communicate clearly and socialise with others. They are reviewed and discharged.
HLTA to deliver 'Time to Talk' social skills groups for KS1 children.	£1550	£1000 Variance - £550	To develop social and communication skills.	Children are more confident to socialise with peers and transfer communication skills to all areas of their life.

Money will be used as follows	Planned Cost	Money spent	Objective	Outcomes
HLTA to deliver 'Socially Speaking' groups for KS2 children.	£780	£500 Variance - £280	To develop social and communication skills.	Children are more confident to socialise with peers and transfer communication skills to all areas of their life.
An additional teaching assistant deployed to support in Y5 and Y6, four mornings a week.	£6000	£6000	To support targeted groups in Y5 and Y6 to increase attainment and progress in Reading, Writing and Maths.	Accelerated progress of targeted children
DHT to teach groups in Year 6 for 1hr 45 mins per day with targeted children for intensive support in Maths and Reading.	£4000	£5000 Variance + £1000	To provide support for identified children in reading, writing and maths (to include small group work and 1:1)	Accelerated progress of targeted children in Year 6 in reading, writing and maths.
To cover the costs of a counsellor from Brentwood Catholic Children's Society.	£1300	£1300	To provide counselling for children who are experiencing emotional or behavioural difficulties.	The emotional well-being of vulnerable children has been well supported.
To buy Rainbows Bereavement resources and training.	£650	£650	To purchase resources to support staff to deliver the Rainbows Programme.	The emotional well-being of vulnerable children has been well supported.
To deliver Rainbows sessions to identified children	Free with resources	£430 Variance +£430	To provide counselling and support for children who have experienced loss or separation.	The emotional well-being of vulnerable children has been well supported. A teacher was employed to run the Rainbow sessions.

All monies were spent.

Measuring the impact

Year 1 results 2018: (3 PP pupils, each child is 33.3%)

100% of Pupil Premium pupils **achieved the expected standard** in their phonics check
Non Pupil Premium 90%

Year 2 results 2018: (3 PP pupils, each child is 33.3%)

67% of Pupil Premium pupils **achieved the expected standard or above** in Reading.

Non Pupil Premium = 77%

67% of Pupil Premium pupils **achieved the expected standard or above** in Writing.

Non Pupil Premium = 77%

67% of Pupil Premium pupils **achieved the expected standard or above** in Maths.

Non Pupil Premium = 77%

0% of Pupil Premium pupils **exceeded the 'expected' standard or above** in Reading.

Non Pupil Premium = 30%

0% of Pupil Premium pupils **exceeded the 'expected' standard or above** in Writing.

Non Pupil Premium = 23%

33% of Pupil Premium pupils **exceeded the 'expected' standard or above** in Maths.

Non Pupil Premium = 23%

Year 6 results 2018: (7 PP pupils, each child is 14.3%)

71% of Pupil Premium pupils **achieved the expected standard or above** in Reading, compared to 60% last year.

Non Pupil Premium = 83%

71% of Pupil Premium pupils **achieved the expected standard or above** in Writing, compared to 80% last year.

Non Pupil Premium = 83%

71% of Pupil Premium pupils **achieved the expected standard or above** in Maths compared to 80% last year.

Non Pupil Premium = 83%

43% of Pupil Premium Pupils **exceeded the 'expected' standard** in Reading compared with 20% last year

Non Pupil Premium = 39%

43% of Pupil Premium pupils **exceeded the 'expected' standard** in Writing compared with 0% last year

Non Pupil Premium = 31%

43% of Pupil Premium pupils **exceeded the 'expected' standard** in Maths compared with 0% last year

Non Pupil Premium = 39%