

**St Vincent's received £47,520 in 2018 – 2019 and this is how we spent it.**

<b>Money will be used as follows</b>	<b>Planned Cost</b>	<b>Money spent</b>	<b>Objective</b>	<b>Outcomes</b>
To provide daily extra curricula clubs, where priority is given to Pupil Premium children.	£2500	£1500	To ensure all pupils have access to all areas of the curriculum.	Equality of access to a wider enriched curriculum for pupils. Improvement in children's physical health and wellbeing.
To provide Futsal training where the priority is given to disadvantaged children.	£800	£500	To provide opportunities for children to excel at sport.	Children have been trained weekly by a Futsal expert. They have developed new skills. They have enjoyed playing as part of a team, developing physicality and wellbeing.
To provide 'Rock Steady' weekly music lessons' where priority is given to Pupil Premium children.	£150	£250	To stimulate mind, body and soul. To encourage good behaviour, team work, concentration, logic and self-discipline.	Pupils are developing transferable life skills and the ability to play an instrument as part of a band. Evidence of the progress that each child has made was celebrated in two concerts for the school and parents.
To provide 'Groove Attack' Drumming sessions where priority is given to Pupil Premium children.	£1800	£800	To stimulate mind, body and soul. To encourage good behaviour, team work, concentration, logic and self-discipline.	Pupils are developing transferable life skills and the ability to play an instrument. Evidence of the progress that each child has made was celebrated in two concerts for the school and parents.
TAs to deliver Spelling Programme daily to Y5 & Y6	£1100	£1100	To develop strategies to aid fluency in spelling.	Accelerated progress in writing and SP&G

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Identified pupils in Year 6 are invited to a booster class twice a week before school.	£2000	£2000	To narrow the gap in reading, writing and maths attainment and progress at the end of KS2.	Attainment in reading, writing, SPG and maths at Ks2 was above national. Progress was positive.
Identify pupils who would benefit from attending gifted and talented courses in the local area	£1700	£1000	To maximise opportunities for gifted and talented pupils.	Accelerated progress of gifted and talented pupils + opportunities for children to taught new skills by an expert in their field.
ADHT to teach groups in Year 2 and Year 6 (2 days a week) until November 2018	£2000	£2000	To provide support for identified children in reading, writing and maths( to include small group work and 1:1)	Attainment and progress in Y2 and Y6 was positive.

1 <sup>st</sup> class at number targeted support programme x3 times per week.	£1200	£2400	To support pupils in Years 2 and 3 with Maths skills to narrow the gap.	Accelerated progress in Maths.
Success at Arithmetic targeted support programme x3 times per week.	£2000	£1400	To support pupils in Year 6 with Maths skills to narrow the gap.	Accelerated progress in Maths.
Project X Code targeted support programme x4 times per week led by two members of staff.	£3500	£3500	To support pupils in Years 2-5 with Reading skills to narrow the gap.	Accelerated progress in Reading.
Catch –up programme for reading and writing (Y5 & Y6)	£1185	£1185	To support pupils in Y5 & Y6 with reading and writing to narrow the gap.	Progress in Y5 and Y6 was positive.
Speech and Language intervention x3 times per week.	£5000	£5000	To gain receptive and expressive language skills to access the curriculum. Bespoke programmes delivered.	Targeted children can communicate clearly and socialise with others. They are reviewed and discharged.
HLTA to deliver ‘Time to Talk’ social skills groups for KS1 children.	£1550	£1000	To develop social and communication skills.	Children are more confident to socialise with peers and transfer communication

				skills to all areas of their life.
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HLTA to deliver 'Socially Speaking' groups for KS2 children.	£780	£500	To develop social and communication skills.	Children are more confident to socialise with peers and transfer communication skills to all areas of their life.
An additional teaching assistant deployed to support in Y5 and Y6, four mornings a week.	£6000	£6000	To support targeted groups in Y5 and Y6 to increase attainment and progress in Reading, Writing and Maths.	Accelerated progress of targeted children
TA + HLTA to deliver a social skills/mentoring programme. 5 hours a week.	£2000	£3500	To build resilience and emotional self-management for children.	Individual mentoring and the social skills support programme have had a positive impact on identified pupils behaviour and well-being.
To cover the costs of a counsellor from Brentwood Catholic Children's Society.	£1300	£1300	To provide counselling for children who are experiencing emotional or behavioural difficulties.	The emotional well-being of vulnerable children has been well supported.
To buy Sunbeams Bereavement resources and training.	£85	£85	To purchase resources to support staff to deliver the Rainbows Programme.	The emotional well-being of vulnerable children has been well supported.
To deliver Rainbows sessions to identified children. HLTA + CT for 2 hours a week.	£3000	£3000	To provide counselling and support for children who have experienced loss or separation.	The emotional well-being of vulnerable children has been well supported. A teacher was employed to run the Rainbow sessions.
HLTA to train and deliver Lego therapy sessions	£1000	£1500 (More money spent on resources)	To deliver a hands on approach to emotional and behavioural difficulties.	The emotional well-being, team building skills, leadership skills of vulnerable children is well supported through Lego therapy.

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TA to deliver a reading comprehension programme to Y6 (2x a week)	£750	£750	To support children in narrowing the gap	Accelerated progress in reading
Extra Teacher to support with Y6 Sats (HT) + T	£5300	£2500	To support the CT teaching identified children to increase significant differences.	Progress in reading and writing was positive.
Extra TA support in EYFS	-	£3750	To support the CT by working with identified children in EYFS on all areas of the EYFS Curriculum.	This support has had a positive impact on attainment and progress in Early Learning Goals.
RE Lead to train Y5 and Y6 children to be Pupil Chaplains.	-	£1000	To develop spirituality, socially, emotionall and culturally. To be role models. To develop leadership skills.	The Pupil Chaplains in Y5 and Y6 have successfully implemented new ideas and children taking on this role found that they not only deepen their faith but develop their communication, team work and leadership skills. Being a pupil chaplain has also developed their confidence and self –worth.

All monies were spent.

## KS1 Results Summary 2019

### Year 2 results 2019: (5 PP pupils)

80% of Disadvantaged pupils **achieved the expected standard or above** in Reading.

Non Disadvantaged = 92%

60% of pupils Disadvantaged **achieved the expected standard or above** in Writing.

Non Disadvantaged = 84%

80% of Disadvantaged pupils **achieved the expected standard or above** in Maths.

Non Disadvantaged = 88%

40% of Disadvantaged pupils **achieved the expected standard or above** in RWM.

Non Disadvantaged = 80%

20% of Disadvantaged pupils **exceeded the 'expected' standard or above** in Reading.

Non Disadvantaged = 36%

20% of Disadvantaged pupils **exceeded the 'expected' standard or above** in Writing.

Non Disadvantaged = 28%

20% of Disadvantaged pupils **exceeded the 'expected' standard or above** in Maths.

Non Disadvantage = 24%

20% of Disadvantaged pupils **exceeded the 'expected' standard or above** in RWM.

Non Disadvantaged = 16%

## KS2 Results Summary 2019

### Year 6 results 2018: (8 PP pupils)

62.5% of Disadvantaged pupils **achieved the expected standard or above** in Reading.

Non Disadvantaged = 96%

62.5% of pupils Disadvantaged **achieved the expected standard or above** in Writing.

Non Disadvantaged = 86.4%

50% of Disadvantaged pupils **achieved the expected standard or above** in Maths.

Non Disadvantaged = 90%

38% of Disadvantaged pupils **achieved the expected standard or above** in RWM.

Non Disadvantaged = 82%

12.5% of Disadvantaged pupils **exceeded the 'expected' standard or above** in Reading.

Non Disadvantaged = 36%

12.5% of Disadvantaged pupils **exceeded the 'expected' standard or above** in Writing.

Non Disadvantaged = 36%

12.5% of Disadvantaged pupils **exceeded the 'expected' standard or above** in Maths.

Non Disadvantage = 36%

0% of Disadvantaged pupils **exceeded the 'expected' standard or above** in RWM.

Non Disadvantaged = 18.2%