

## **Pupil Premium Grant**

At St Vincent's we have a shared philosophy of equality of opportunity and experience for all. We prepare our pupils to be lifelong learners, critical and collaborative thinkers and global citizens, who meet the challenges of life with confidence, optimism and enthusiasm.

We strive to ensure that our children are given every opportunity to realise their full potential regardless of background.

Our key objective is to use the Pupil Premium Grant to narrow the gap between pupil groups and eliminate any barriers to learning.

### **What is Pupil Premium Funding?**

Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children, who are vulnerable to possible underachievement. These include children who receive free school meals; those looked after by the local authority and the children of armed service personnel. It is provided in order to narrow the attainment gap between those from disadvantaged and more affluent backgrounds.

We use data analysis to identify where gaps need to be narrowed and have a clear aim for what is to be achieved from an intervention. The impact of this is then analysed to make sure it is effective and to see how it could be improved.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We allocate

the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as socially disadvantaged.

Pupil Premium funding is allocated on a needs basis, linked to analysis of outcomes for pupils. Limited funding and resources may mean that not all children who receive free school meals will be in receipt of pupil premium intervention at any one time.

All schools have to report the amount of Pupil Premium money they have received and the impact it is having on their pupils.

<b>In 2016-2017, number of pupils and pupil premium grant (PPG) received</b>	<b>(Figures from May 2016 census)</b>
Total number of pupils on roll	236
Total number of pupils eligible for PPG	33
Total amount of PPG received	£43,560

## St Vincent's received £43,560 in 2016 – 2017 and this is how we plan to spend it.

<b>Money will be used as follows</b>	<b>Cost</b>	<b>Objective</b>	<b>Intended Outcomes</b>
Sports coach to run #teaminspire sessions for Y3, Y4, Y5 and Y6 pupils with a focus on social skills, team building, problem solving and reading.	£2000	To provide pupils with skills to communicate and work as part of a team.	Increased confidence and self-esteem. Significant improvement in behaviour.
To provide daily extra curricula clubs, where priority is given to Pupil Premium children.	£2500	To ensure all pupils have access to all areas of the curriculum.	Equality of access to a wider enriched curriculum for pupils.
To provide Futsal training where priority is given to disadvantaged children.	£800	Provide opportunities for children to excel in sport.	Increased confidence and self-esteem.
To train sports coach, build links and develop a Futsal League in the local area.	£500	To compete and succeed in local Futsal competitions.	To improve children's overall technical development. St Vincent's is recognised for its achievements in Futsal in the local area.
To provide an opportunity for children to watch a local futsal team compete.	£400	To inspire children to develop a love of the sport.	Children are motivated to learn new skills and to participate in school teams.
To provide 'Groove Attack' Drumming sessions where priority is given to Pupil Premium children.	£1800	To stimulate mind, body and soul. To encourage good behaviour, team work, concentration, logic and self-discipline.	Pupils will have transferable life skills and the ability to play an instrument.
Identified pupils in Year 2 and Year 6 are invited to a weekly booster class before school.	N/A	To narrow the gap in reading, writing and maths attainment at the end of KS1 and KS2.	Accelerated progress in reading, writing and maths.
Identify pupils who would benefit from attending gifted and talented courses in the local area	£500	To maximise opportunities for gifted and talented pupils.	Accelerated progress of gifted and talented pupils.
1 <sup>st</sup> class at number targeted support programme x3 times per week.	£4000	To support pupils in Years 3 and 4 with Maths skills to narrow the gap.	Accelerated progress in Maths.
Success at Arithmetic targeted support programme x3 times per week.	£4000	To support pupils in Years 5 and 6 with Maths skills to narrow the gap.	Accelerated progress in Maths.
Project X Code targeted support programme x4 times per week.	£5000	To support pupils in Years 3 and 4 with Reading skills to narrow the gap.	Accelerated progress in Reading.

<b>Money will be used as follows</b>	<b>Cost</b>	<b>Objective</b>	<b>Intended Outcomes</b>
1 <sup>st</sup> class at writing targeted support programmes x3 times per week.	£4000	To support pupils in Years 3 and 4 (Pirate Adventures Year 3, Dragon Hunters, Year 4, with Writing skills to narrow the gap.	Accelerated progress in Writing.
Speech and Language intervention x3 times per week.	£4760	To gain receptive and expressive language skills to access the curriculum. Bespoke programmes delivered.	Targeted children can communicate clearly and socialise with others. They are reviewed and discharged.
Increase the hours of one teaching assistant and appoint an additional teaching assistant.	£8000	To support targeted groups in Years 1, 2 and 3 to increase rates of progress in Maths, Literacy, phonics.	Accelerated progress of targeted children.
DHT to teach groups in Year 6 for 1hr 45 mins per day with targeted children for intensive support in Maths and Reading.	£4000	To provide support for identified children in reading, writing and maths (to include small group work and 1:1)	Accelerated progress of targeted children in Year 5 and 6 make accelerated progress in reading, writing and maths.
To cover the costs of a counsellor from Brentwood Catholic Children's Society.	£1300	To provide counselling for children who are experiencing emotional or behavioural difficulties.	The emotional well-being of vulnerable children is well supported.

## St Vincent's received £42,240 in 2015 – 2016 and this is how we spent it.

Money was used as follows	Cost	Objective	Outcomes
Sports coach to run #teaminspire sessions for Y3, Y4, Y5 and Y6 pupils with a focus on social skills, team building, problem solving and reading.	£2000	To provide pupils with skills to communicate and work as part of a team.	Increased confidence and self-esteem. Significant improvement in behaviour.
To provide daily extra curricula clubs, where priority is given to Pupil Premium children.	£2500	To ensure all pupils have access to all areas of the curriculum.	Equality of access to a wider enriched curriculum for pupils.
Every child to benefit from one lesson per week (for one term) working with a drama teacher.	£4300	To ensure all pupils speak and listen for a wide range of purposes in different contexts <ul style="list-style-type: none"> <li>• use dramatic techniques including work in role to explore ideas and texts</li> <li>• create, share and evaluate ideas and understanding through drama</li> </ul>	Increased confidence and self-esteem. Enjoyment in drama and talent identified. Opportunities for children to express themselves through drama.
Identified pupils in Year 2 and Year 6 are invited to a weekly booster class before school.	N/A	To narrow the gap in reading, writing and maths attainment at the end of KS1 and KS2.	Accelerated progress in reading, writing and maths.
Identified pupils from Year 6 to attend weekly higher ability English session at All Saints Secondary school	£500	To support develop and challenge higher ability writers.	Accelerated progress in English.
Identify pupils who would benefit from attending gifted and talented courses in the local area	£400	To maximise opportunities for gifted and talented pupils.	Accelerated progress of gifted and talented pupils.
1 <sup>st</sup> class at number math's intervention 3 times per week.	£4000	To support pupils in Years 3, 4 and 5 with numeracy skills to help them to catch up.	Accelerated progress in maths.
Success at Arithmetic Maths intervention, 3 times per week. Deputy Head and teaching assistant to receive training and deliver the intervention.	£4000	To support pupils in Year 5 and 6 with numeracy skills to help them to catch up.	Accelerated progress in maths.

<b>Money was used as follows</b>	<b>Cost</b>	<b>Objective</b>	<b>Outcomes</b>
Speech and Language intervention.	£9690	To gain receptive and expressive language skills to access the curriculum.	Bespoke programmes delivered to ensure children can communicate clearly with others.
Increase the hours of one teaching assistant and appoint an additional teaching assistant.	£8000	To support targeted groups in Years 1, 2 and 3 to increase rates of progress in Maths, Literacy, phonics.	Accelerated progress of targeted children.
Provide for a teacher to work one day per week with targeted children.	£6000	To provide support for identified children in reading, writing and maths (to include small group work and 1:1)	Accelerated progress of targeted children in Year 5 and 6 make accelerated progress in reading, writing and maths.
To cover the costs of a counsellor from Brentwood Catholic Children's Society.	£850	To provide counselling for children who are experiencing emotional or behavioural difficulties.	The emotional well-being of vulnerable children is well supported.

## Measuring the impact

### Year 1 results 2016: (2 PP pupils, each child is 50%)

100% of Pupil Premium pupils **achieved the expected standard** in their phonics check  
Non Pupil Premium 82%

### Year 2 results 2016: (3 PP pupils, each child is 33%)

67% of Pupil Premium pupils **achieved the expected standard or above** in Reading.  
Non Pupil Premium = 81%  
33% of Pupil Premium pupils **achieved the expected standard or above** in Writing.  
Non Pupil Premium = 70%  
33% of Pupil Premium pupils **achieved the expected standard or above** in Maths.  
Non Pupil Premium = 81%

### Year 6 results 2016: (9 PP pupils, each child is 11%)

33% of Pupil Premium pupils **achieved the expected standard or above** in Reading  
Non Pupil Premium = 71%  
56% of Pupil Premium pupils **achieved the expected standard or above** in Writing  
Non Pupil Premium = 81%  
44% of Pupil Premium pupils **achieved the expected standard or above** in Maths  
Non Pupil Premium = 81%

11% of Pupil Premium Pupils **exceeded the 'expected' standard** in Reading  
Non Pupil Premium = 14%  
11% of Pupil Premium pupils **exceeded the 'expected' standard** in Writing  
Non Pupil Premium = 24%  
11% of Pupil Premium pupils **exceeded the 'expected' standard** in Maths  
Non Pupil Premium = 29%

**KS2 Progress scores in Reading**

Pupil Premium 0.0    Non Pupil Premium 0.4

**KS2 Progress scores in Writing**

Pupil Premium 1.6    Non Pupil Premium 1.8

**KS2 Progress scores in Maths**

Pupil Premium 2.6    Non Pupil Premium 2.8

*C. Scott*

Headteacher

September 2016