

Pupil Premium Grant 2018 - 2019

At St Vincent's we have a shared philosophy of equality of opportunity and experience for all. We prepare our pupils to be lifelong learners, critical and collaborative thinkers and global citizens, who meet the challenges of life with confidence, optimism and enthusiasm.

We strive to ensure that our children are given every opportunity to realise their full potential regardless of background.

Our key objective is to use the Pupil Premium Grant to narrow the gap between pupil groups and eliminate any barriers to learning.

What is Pupil Premium Funding?

Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children, who are vulnerable to possible underachievement. These include children who receive free school meals; those looked after by the local authority and the children of armed service personnel. It is provided in order to narrow the attainment gap between those from disadvantaged and more affluent backgrounds.

We use data analysis to identify where gaps need to be narrowed and have a clear aim for what is to be achieved from an intervention. The impact of this is then analysed to make sure it is effective and to see how it could be improved.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We allocate

the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as socially disadvantaged.

Pupil Premium funding is allocated on a needs basis, linked to analysis of outcomes for pupils. Limited funding and resources may mean that not all children who receive free school meals will be in receipt of pupil premium intervention at any one time.

All schools have to report the amount of Pupil Premium money they have received and the impact it is having on their pupils.

| In 2018-2019, number of pupils and pupil premium grant (PPG) received | (Figures based on September 2018) |
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| Total number of pupils on roll | 226 |
| Total number of pupils eligible for PPG | 36 |
| Total amount of PPG received | £ 47, 520 |

St Vincent's received £47,520 in 2018 – 2019 and this is how we plan to spend it.

| Money will be used as follows | Cost | Objective | Intended Outcomes |
|---|-------------|--|--|
| To provide daily extra curricula clubs, where priority is given to Pupil Premium children. | £2500 | To ensure all pupils have access to all areas of the curriculum. | Equality of access to a wider enriched curriculum for pupils. |
| To provide Futsal training where priority is given to disadvantaged children. | £800 | Provide opportunities for children to excel in sport. | Increased confidence and self-esteem. |
| To provide 'Groove Attack' Drumming sessions where priority is given to Pupil Premium children. | £2500 | To stimulate mind, body and soul. To encourage good behaviour, team work, concentration, logic and self-discipline. | Pupils will have transferable life skills and the ability to play an instrument. |
| To provide Rocksteady weekly music lessons where priority is given to Pupil Premium children. | £150 | To stimulate mind, body and soul. To encourage good behaviour, team work, concentration, logic and self-discipline. | Pupils will have transferable life skills and the ability to play an instrument. |
| Identified pupils in Year 6 are invited to a weekly booster class before/ after school. | £2000 | To narrow the gap in reading, writing and maths attainment at the end of KS1 and KS2. | Accelerated progress in reading, writing and maths. |
| Identify pupils who would benefit from attending gifted and talented courses in the local area | £1700 | To maximise opportunities for gifted and talented pupils. | Accelerated progress of gifted and talented pupils. |
| 1 st class at number targeted support programme x3 times per week. | £1200 | To support pupils in Years 3 and 4 with Maths skills to narrow the gap. | Accelerated progress in Maths. |
| Success at Arithmetic targeted support programme x3 times per week for 2 groups. | £2000 | To support pupils in Years 5 and 6 with Maths skills to narrow the gap. | Accelerated progress in Maths. |
| Catch- up programme for reading and writing (Y6) | £1185 | To support pupils in Y5 & Y6 with reading and writing to narrow the gap. | Accelerated progress in English |
| Project X Code targeted support programme x4 times per week, led by 2 members of staff. | £3500 | To support pupils in Years 2 – 5 with Reading skills to narrow the gap. | Accelerated progress in Reading. |
| Extra Teacher to support with Y6 Sats | £5300 | To support the Class Teacher teaching identified children to increase significant differences. | Accelerated progress in Maths, Reading and Writing. |

| Money will be used as follows | Cost | Objective | Intended Outcomes |
|---|-------------|--|---|
| TAs to deliver Stairway to Spelling Programme to Y5 & Y6 (daily) | £1100 | To develop strategies to aid fluency in spelling. | Accelerated progress in writing |
| TA to deliver reading comprehension programme to Y6 (2x a week) | £750 | To support children in Y6 with reading skills to narrow the gap. | Accelerated progress in reading |
| Speech and Language intervention x3 times per week. | £5000 | To gain receptive and expressive language skills to access the curriculum. Bespoke programmes delivered. | Targeted children can communicate clearly and socialise with others. They are reviewed and discharged. |
| HLTA to deliver Time to Talk social skills groups for KS1 children. | £1550 | To develop social and communication skills. | Children are more confident to socialise with peers and transfer communication skills into the classroom. |
| HLTA to deliver Time to Talk groups for KS2 children. | £900 | To develop social skills and communication skills | Children are more confident to socialise with peers and transfer communication skills into the classroom. |
| An additional teaching assistant deployed to support in Year 5 and 6, 4 mornings a week. | £6000 | To support targeted groups in Years 5 and 6 to increase rates of progress in Reading, Writing and Maths. | Accelerated progress of targeted children. |
| ADHT to teach groups in Year 6 for 6 hours 2 days a week with targeted children for intensive support in Maths and Reading until Nov 2018 | £2000 | To provide support for identified children in reading, writing and maths (to include small group work and 1:1) | Accelerated progress of targeted children in Y6 make accelerated progress in reading, writing and maths. |
| To cover the costs of a counsellor from Brentwood Catholic Children's Society. | £1300 | To provide counselling for children who are experiencing emotional or behavioural difficulties. | The emotional well-being of vulnerable children is well supported. |
| To buy Sunbeams bereavement resources and training. | £85 | To purchase resources to support staff to deliver the Rainbows programme. | The emotional well-being of vulnerable children is well supported. |

| Money will be used as follows | Cost | Objective | Intended Outcomes |
|---|-------------|---|---|
| To deliver Rainbows sessions to identified children. HLTA + CT for 2 hours a week. | £3000 | To provide support for children who have experienced loss or separation. | The emotional well-being of vulnerable children is well supported. |
| TA to deliver a social skills programme | £2000 | To build resilience and emotional self-management for children. | Children are more prepared to manage their own behaviour. They are more accountable and self-aware. |
| HLTA to train and deliver therapy sessions | £1000 | To deliver a hands on approach to emotional and behavioural difficulties. | The emotional well-being of vulnerable children is well supported. |

