

## **Pupil Premium Strategy 2019 - 2020**

At St Vincent's we have a shared philosophy of equality of opportunity and experience for all. We prepare our pupils to be lifelong learners, critical and collaborative thinkers and global citizens, who meet the challenges of life with confidence, optimism and enthusiasm.

We strive to ensure that our children are given every opportunity to realise their full potential regardless of background.

Our key objective is to use the Pupil Premium Grant to narrow the gap between pupil groups and eliminate any barriers to learning.

### **What is Pupil Premium Funding?**

Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children, who are vulnerable to possible underachievement. These include children who receive free school meals; those looked after by the local authority and the children of armed service personnel. It is provided in order to narrow the attainment gap between those from disadvantaged and more affluent backgrounds.

We use data analysis to identify where gaps need to be narrowed and have a clear aim for what is to be achieved from an intervention. The impact of this is then analysed to make sure it is effective and to see how it could be improved.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We allocate

the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as socially disadvantaged.

Pupil Premium funding is allocated on a needs basis, linked to analysis of outcomes for pupils. Limited funding and resources may mean that not all children who receive free school meals will be in receipt of pupil premium intervention at any one time.

All schools have to report the amount of Pupil Premium money they have received and the impact it is having on their pupils

<b>In 2019-2020, number of pupils and pupil premium grant (PPG) received</b>	<b>(Figures based on November 2019)</b>
Total number of pupils on roll	231 including Nursery
Total number of pupils eligible for PPG	42
Total amount of PPG received	£ 55,440

## Priorities for 2019- 2020

Measure	Activity
Priority 1	To ensure the progress of pupils in receipt of Pupil Premium Funding is at least in line with their peers across the curriculum.
Priority 2	To ensure the well- being needs of all pupils in receipt of Pupil Premium Funding are met to ensure that they are on track to make or exceed expected progress including GLD.
Priority 3	To ensure children have opportunities to access the wider curriculum.

### St Vincent's received £55,440 in 2019 – 2020 and this is how we plan to spend it.

Money will be used as follows	Cost	Objective	Intended Outcomes
To provide daily extra curricula clubs where priority is given to Pupil Premium children.	£2500	To provide opportunities for children to access all areas of the curriculum and to learn new skills.	Equality of access to a wider enriched curriculum for pupils.
To provide music lessons where priority is given to disadvantaged children.	£1000	To provide opportunities for children to access all areas of the curriculum and to learn new skills.	Increased confidence and self-esteem. Pupils will have transferable life skills and the ability to play an instrument.
To provide booster lessons for children in Year 2 and Year 6	£3000	To narrow the gap in reading, writing and maths attainment at the end of KS2.	Accelerated progress in reading, writing and maths.
To deploy an additional Teaching Assistant 4 mornings a week to support Y6 and Y5.	£6000	To stimulate mind, body and soul. To encourage good behaviour, team work, concentration, logic and self-discipline.	Accelerated progress in reading, writing and maths.
To deploy an additional Teaching Assistant 4 mornings a week to support Y1 and Y2.	£6000	To narrow the gap in reading, writing and maths attainment at the end of KS1.	Accelerated progress in reading, writing and maths and phonics.
To deploy an additional TA to support in Reception	£8000	To target specific needs to ensure more children achieve their GLD.	Increased progress at the end of Reception.

Identified pupils to attend targeted support programmes e.g. Project X Code, Success@arithmetic, and Stairway to Spelling etc.	£10,000	To support pupils in Years 3 and 4 with Maths skills to narrow the gap.	Accelerated progress in reading, writing and maths and phonics.
Identify pupils who would benefit from attending gifted and talented courses in the local area	£1740	To maximise opportunities for gifted and talented pupils.	Accelerated progress of gifted and talented pupils.
Speech and Language HLTA employed to support targeted children from Nursery to Year 6.	£5000	To gain receptive and expressive language skills to access the curriculum. Bespoke programmes delivered.	Targeted children can communicate clearly and socialise with others. They are reviewed and discharged.
To deliver Rainbows sessions to identified children. HLTA + CT for 1 hour a week, including training and resources.	£3200	To provide support for children who have experienced loss or separation.	The emotional well-being of vulnerable children is well supported.
Identified staff given time to oversee the running of the School Council, Eco Council, Chaplains, Play Leaders, Cultural Leaders.	£4000	To develop children's leadership skills. To provide a wide range of opportunities for children in school but also in the wider community.	Children to be involved in leading and making decisions for the school.
DHT + HLTA deployed to support children's well-being, E.g. Lego Therapy, Time to Talk etc.	£5000	To support children who are experiencing emotional and behavioural difficulties.	The emotional well-being of vulnerable children is well supported.

<i>Pupil Premium Strategy 2019- 2020</i>	
Date	September 2019
Date of review	September 2020
Pupil Premium Governor	Maura Gallagher
Head Teacher	Helen Craft



