



Reading Information Meeting

- To give information about how we teach reading and what you can do at home.
- To demonstrate key reading skills for each year group.
- The book banding system.
- To provide information about phonics for new parents at St Vincent's.



Research shows that reading to a young child is the single most important thing you can do to help your child's education.



Library

Over the past year we have invested a lot of money in new books. We want to promote a love of reading within our children, giving them a wide range of reading materials so they can develop their own interests and be able to discuss and explain their likes and dislikes.

Children can go to the library and choose books that they are interested in reading by themselves or with you as bedtime story type of book that you can enjoy with your child.

We also encourage you to use your local libraries to help your children to read widely, developing their own interests and supporting them to be readers in adulthood.

Reading Records

The reading records that come home with the children are also designed to be an aid. In the middle of them you will find key information about phonics and grammar. Please use these to familiarise yourselves with these so that you can support your children with their reading and English homework.

Parent Booklet

We have put together a booklet to support you when you are listening to, and reading with, your child at home. The booklet goes through the different colour bands that we have in school and will give you some ideas of the expectations at each level.

Demonstration

Each class teacher is now going to demonstrate a small group reading session that will cover the key skills for their year group. These are also displayed nearby to the group for your reference.

Each demonstration will take place twice to give you the option of watching and listening to another year group if you wish.

Following on from the demonstrations I will be available to answer any questions or if you would like to speak with your child's teacher please see them at the end of the day to make an appointment.

We will then continue with further information about the teaching and use of phonics for parents new to St Vincent's, who wish to stay.

Reading strategies

Reading is taught through phonics.

Some words can't be decoded with phonics-these tricky words and high frequency words need to be learnt by sight.

	blend	Phonemes	Picture	clues	Syllables	Punctuation	
	Reading Strategies						
reading		Use the pictures for clues.		Use the punctuation to help it to make sense.		Look to see if the word is similar to one you know.	sentence
strategies		Sound out and blend the letters.		Go back and read it again if you don't understand.		Imagine what is happening.	read on
re read		Look for smaller words hiding inside bigger words.		Read on to see if you can make sense of the word.		Ask questions that will help you if you don't understand	listen
similar		Cut up the words into syllables.		Listen to the words as you read them.		Know your mistakes and put them right.	meaning
spotting	GO BACK	familiar	imagine	TALK	QUESTIONS		

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Comprehension



Comprehension is the fundamental purpose of reading.

We read to understand the images, words and concepts on a page that are the author's meaning and message. If a child can't understand what they are reading, they gain little pleasure from it and it greatly hampers their ability to learn.



Comprehension



Literal questions ask the reader to locate and recognise key words and recall the order of events and cause and effect within the story.

Children are asked:

- to recall facts explicitly stated in the text about a character (name, traits, feelings, variables), the setting of the story, or the time the story takes place.
- to recall details explicitly stated in the text about a single action or event - What happened/ How?
- to recall the sequence of several actions or events explicitly stated in the text.

Illustrations

Picture books are suitable for children of all ages and can really help to develop inference and deduction skills.

Encourage your child to answer questions about illustrations.

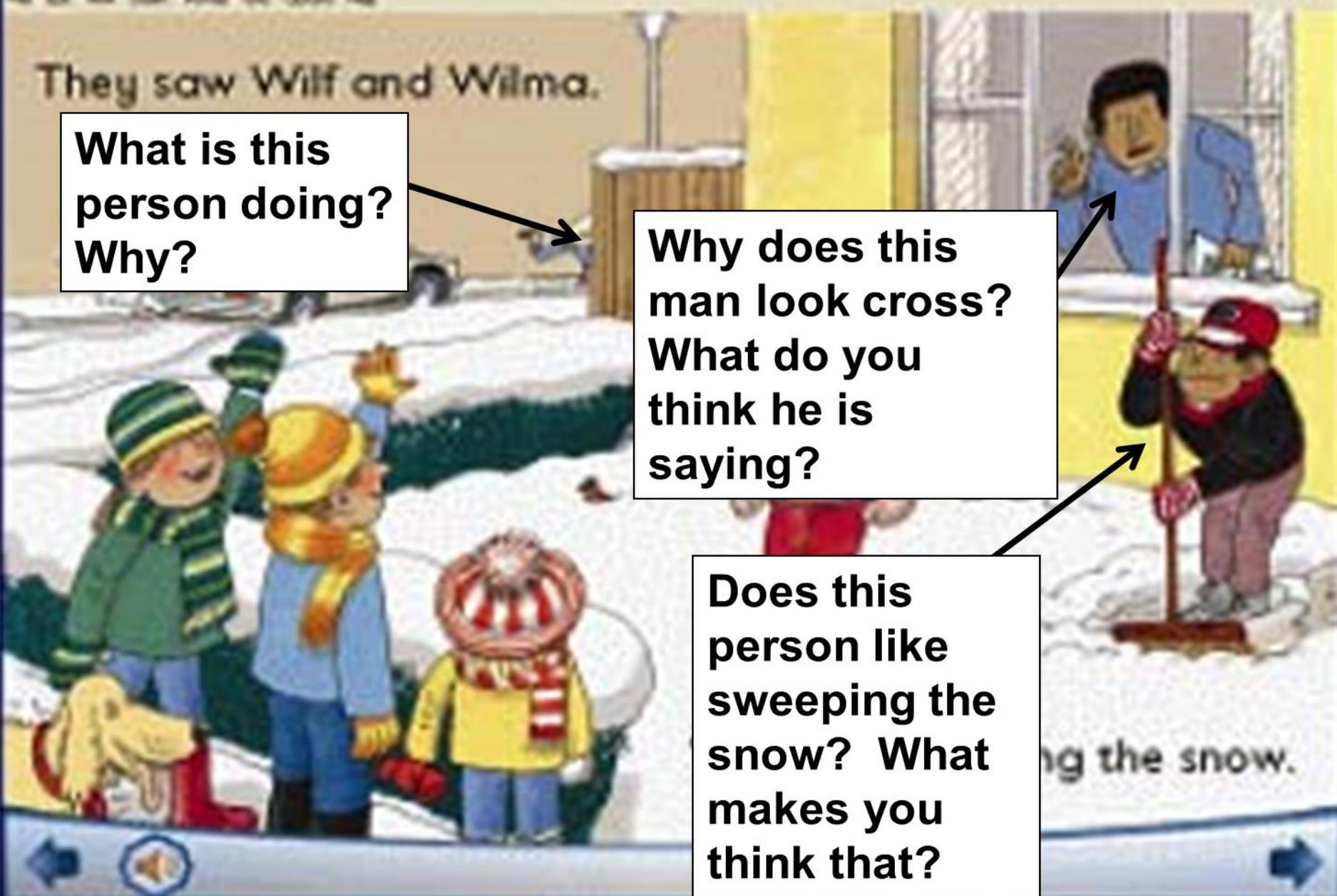
The illustrations in the Oxford Reading Tree books are a good discussion tool.

They saw Wilf and Wilma.

What is this person doing?
Why?

Why does this man look cross?
What do you think he is saying?

Does this person like sweeping the snow? What makes you think that?



In order to be able to be able to answer questions from a text, children need to be able to decode confidently and fluently, not robotically.

The text should not be too hard for them otherwise they will focus all their energies on trying to decode, this will then lead to them not taking in the meaning of the text and particularly any subtle clues we are expecting them to infer.

Important that we don't rush children through the books bands, we need to ensure that they are picking up all the skills of reading, mastering comprehension so they can enjoy their books and learn from what they choose to read.



Word
Detectives!

Top Tips for reading at home

Encourage your child to choose a book they want to read. All the children are able to choose their own reading books to bring home but these should only be a supplement to other things they are reading.



Top Tips for reading at home

Praise your child's efforts, remind them of the strategies they know and encourage them to 'have a go'.

With any words that your child is repeatedly struggling with, make a note of them and practise them separately before starting their book.



Top Tips for reading at home

Set aside a special time each day when you can give your full attention to reading with your child.

Building a regular story time into your child's routine will help them to develop a love of books.



Top Tips for reading at home

Talk about what you've read. This boosts their imagination and gives you the opportunity to pick up on any new vocabulary and check that they understand what they are reading.



Top Tips for reading at home

Enjoy reading everywhere, 'think outside the book'!

Words are all around us, encourage your child to read traffic signs, shop names, adverts, cereal packets, TV guides.

E-readers and interactive books are now adding further to the wealth of exciting opportunities for children to read.



Top Tips for reading at home

Have fun!

Children love it when their parents play with them and praise them. If you have fun reading stories then chances are your child will too!

If you think you need extra help or guidance just ask, we're always happy to help.





Good
readers
LOVE
reading!