

# **Year 6 Parent Meeting**



## **SATs Tests 2019 Assessment and The New Curriculum.**

# **The New Curriculum from September 2014**



- **Your children started in Year 2**
- **Raised Expectations**
- **Larger amount to cover**
- **New and changed vocabulary**

# The Tests



- Grammar, Punctuation and Spelling
- Reading
- Maths

## **Teacher assessment (no test)**

- Writing

# The same test



- In previous years we have had a Level 6 test for the very talented.
- There is now the same test for all children, meaning many questions towards the end of the test are challenging.
- Results will **NOT** be a level.

# Scaled Scores



- 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- A child who achieves a score of 110 will be judged to have demonstrated a greater depth of knowledge

## **In July each pupil registered for the tests will receive:**

- A raw score (number of marks awarded in the test)
- A scaled score (the raw score is translated into a scaled score)
- Confirmation of whether or not they attained the national standard

# When do these tests take place?



- This year the tests dates will be from Monday 13<sup>th</sup> - Thursday 16<sup>th</sup> May 2019

Date	Test
Monday 13 <sup>th</sup> May	English Grammar, Punctuation and Spelling Tests paper 1 Spelling paper 2
Tuesday 14 <sup>th</sup> May	Reading Test
Wednesday 15 <sup>th</sup> May	Maths paper 1 Arithmetic Maths paper 2 Reasoning
Thursday 16 <sup>th</sup> May	Maths paper 3 Reasoning

# SATs 2019 - English



There are 2 papers

## **1. Grammar, Punctuation and Spelling**

- 45 minutes (50 marks)
- The marks from the two tests are added together to give a total for spelling punctuation and grammar.
- Much of the vocabulary in the curriculum has changed, therefore children need to learn correct terms.

# Grammar



Write the contracted form of the underlined word.

- *That decision does not seem fair.*

Circle all the words in the sentence below that should start with a capital letter.

- *Henry tudor married his first wife, catherine, in june 1509. they married in london.*

Tick one box in each row to show if the underlined clause is a main clause or a subordinate clause.



Sentence	Main Clause	Subordinate Clause
Billie, <u>who was nine years old</u> , loved to play tennis.		
Billie's Mum bought her a tennis racket <u>so that she could play more often</u> .		
<u>Billie could not play tennis with her friend Lana</u> because Lana did not have a racket.		

# Spelling



## 2. Spelling

- 20 marks in total
- The children hear a transcript, and they have to complete the missing words.

Resources to help prepare:

- 300 High frequency words
- Y3/4 word list
- Y5/6 word list

70% of the marks are based on the spelling patterns in the Y3/4 word lists.

# Reading



- There is a greater focus on fictional texts, and the comprehension elements of the New Curriculum.
- Test consists of a reading booklet and a separate answer booklet.
- Pupils will have 1 hour to read 3 texts in their reading booklet and complete the questions at their own pace.
- Although they will be encouraged to give equal time to each text
- There will be a mixture of genres of text.
- The least demanding text will come first with the texts increasing in difficulty.
- There will be with approximately 36 questions (50 marks).

# Reading



**There are different types of questions within the test:**

## **Short answers**

Some questions are followed by a short line or box. This shows that you need only write a word or a few words in your answer.

## **Several line answers**

Some questions are followed by a few lines. This gives you space to write more words or a sentence or two.

## **Longer answers**

Some questions are followed by a large box. This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.

## **Selected answers**

For some questions you do not need to write anything at all and you should tick, draw lines to, or put a ring around your answer. Read the instructions carefully so that you know how to answer the question.

# Reading

## Reading Prompts you can use at home



### To help summarise information

- What's the main point in this paragraph?
- Can you sum up what happens in these three/four/five...paragraphs?
- Sort the information in these paragraphs.

### To help infer information and use information from the text

- What makes you think that?
- Can you explain why...?
- What does this imply about the character/setting/mood?

### To help predict what might happen from details stated and implied

- Can you think of another story which has a similar theme?
- Which stories have openings like this?
- How is character X like someone you know? Do you think they will react the same way?
- What do you think will happen and why?

# Maths



- There are 3 papers

## **1. Paper 1 is an Arithmetic Test**

- 30 minutes
- 33 questions (40 Marks)
- Many can be done mentally.

# Maths



- **Paper 2 and 3 are reasoning papers**
  - 40 minutes each
  - 19 Questions (35 marks each)
  - No calculators allowed

# Maths



## How can you help at home?

- Review the four operations (long multiplication and division, column addition and subtraction)
- Fractions (adding, subtracting, multiplying and dividing)
- Percentages of amounts ( 30% of 450)
- Order of operations (BODMAS)
- Memorisation of key facts (equivalent fractions, decimals and percentages, conversions of g to kg, l to ml and miles to km)
- Formulas (area of a triangle/quadrilateral, how to find missing angles, volume)
- More than 50% of marks are from Years 3, 4 and 5 curriculum

# Writing



- There is no separate test for Writing.
- Teacher assessment is not a 'snapshot' like tests and is therefore more reliable.
- Teacher assessment draws together everything the teacher or teachers know about a child which have been moderated both within school and across schools in our authority that are using the same systems.
- The school may also be moderated externally to quality assure our judgements.

# How is SATs week organised?



- All children must sit the tests at the same time.
- Test papers are opened when all the children are in the hall just before the tests begin.
- Tests are completed in the hall.
- The LA monitor 10% of schools per year.
- Children are divided into groups for test administration to ensure they are properly supported and feel secure.

# What are we doing in school to prepare the children?



- Promoting test techniques.
- Practising areas highlighted from SATs tests.
- Additional teacher support in Y6, smaller groups.
- Withdrawal groups/individuals. Self assessment and opportunity for reflection to identify strengths and weaknesses in own learning Use of individual targets for children.
- Breakfast will be supplied free for all Y6 pupils during SATs week.

# How can you help?



- Support them in all their homework
- Encourage them to read challenging books
- Encourage your child to read for 15 minutes each day
- Find opportunities for your child to use numbers in everyday situations and encourage them to work out calculations in their head. Know their times tables up to  $12 \times 12$
- Allow your child to work in a quiet environment, if possible a different room from where your child would normally relax.
- Encourage them to use mymaths/literacy planet at home - there are lots of good games to help them.
- Ensure a good balance of work/play/activity.
- Encourage your child to be independent.

Every learning moment counts in Year 6!

# In test week



We encourage the children to be:

- Prepared
- Relaxed
- Confident
- Ensure children have a good nights sleep before the tests.
- Make sure children have breakfast before they come to school. School will provide breakfast in school hall that week for Y6 pupils from 8.15am.
- Don't put too much pressure on them.

# What information do parents get and when?



- Test papers are sealed and sent to external markers after the tests. The papers arrive back in school usually early in July.
- Schools then check the results and papers to ensure there are no errors.
- Sometimes papers are sent for re-marking.
- Schools must inform parents of SATs results by the end of the school year in July.