

# How to support at home

- Look for maths around you.
- Telling the time
- Discussing the days of the week, months of the year
- Looking at timetables – bus, train, flights
- Following a recipe
- Talking about the value of money- when appropriate giving your child the opportunity to pay for an item.
- Support your child when learning basic skills such as number bonds, counting in equal steps and tables
- Help them to see the value of learning these skills
- Value homework activities even if you think your child knows it. They must be fluent and able to apply the skills if learning is to be sustainable.

# How to support at home

- Count anything and everything: skips, jumps, claps, pasta shapes, trees, red cars etc.
- Count backwards from a number to zero in steps
- Count in 2s, 5s 10s 20s  $\frac{1}{2}$ s etc. whilst walking to school climbing the stairs, playing on the swing or trampoline etc

## **Play games with dice:**

- Throw a dice and double the number
- Add ten to the number
- Throw two dice and add or subtract the numbers
- Throw two dice and you can add the numbers together if they are both even or both odd
- Play a game using one dice and double the number if odd and halve the number if even.

# How to support at home

## Play games with dominoes:

- Add the dots on each side of the domino
- Find dominoes with the same number of dots on each side e.g. double 4 is 8,
- Find dominoes with an odd/even number of dots
- Find as many dominoes as you can with the same number of dots, (6 and 1 has the same number of dots as 3 and 4) etc.
- Put marbles in two containers. Say how many

# How to support at home

## Get to know money:

- recognise coins,
- sort coins,
- find the coin with the highest/lowest value,
- add pairs of coins,
- create a home shop using toys or fruit etc.
- Find different coins to give the same value e.g. how many ways can we pay for an item costing 10p? 5p and 5p or 2p + 2p + 2p + 2p + 2p etc.
- Involve children in shopping activities.
- Identify shapes in the environment while in the park or walking to school etc.
- Finding the lightest, longest, widest, heaviest etc.
- **Most of all have fun with mathematics.**